

 Mixed Age
Teaching
and curriculum sequencing

2026 - 2027

MIXED AGE SEQUENCING

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading <ul style="list-style-type: none"> The Queen's Nose Blocks 1, 2 School's choice: either The Raven Block 18 or school's choice module – see below) The Girl who stole an Elephant Blocks 6, 7, 8 	<ul style="list-style-type: none"> Varjak Paw Block 12, 13, 14 The Boy at the back of the class Blocks 9, 10, 11 	<ul style="list-style-type: none"> Young, Gifted and Black Blocks 3, 4, 5 Caged Bird - Maya Angelou Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16, 17
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Poems which explore form A Third person adventure stories A News reports A 	Strong Start Sentence Composition <ul style="list-style-type: none"> Stories from other cultures A Poems which explore form B (enrichment) Explanatory texts A Third person adventure stories B Persuasive writing (adverts) B 	Strong Start Sentence Composition <ul style="list-style-type: none"> Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B (enrichment) News reports B Explanatory texts B
Maths <ul style="list-style-type: none"> Place value Addition and Subtraction Measurement – Area (y4 only) Multiplication and Division 	<ul style="list-style-type: none"> Multiplication and Division Length and Perimeter Fractions Mass and Capacity (y3 only) Decimals (Y4 only)	<ul style="list-style-type: none"> Decimals (Y4 only) Fractions (Y3 only) Money Time Shape Statistics (y3) Position and direction (y4 only)
CUSP Science <ul style="list-style-type: none"> Living things and their habitats (ALL) Electricity (ALL) 	<ul style="list-style-type: none"> Animals, including humans (ALL) <i>Writing – Explanatory texts A</i> 	<ul style="list-style-type: none"> Sound (Y3) States of matter (Y3) Rocks (Y4) Forces and magnets (Y4)
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printmaking and textiles Block C 3D and collage Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Computing <ul style="list-style-type: none"> Computing systems and networks Creating media 	<ul style="list-style-type: none"> Programming - block A Data and Information 	<ul style="list-style-type: none"> Creating Media Programming - block B
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 	<ul style="list-style-type: none"> Textiles Block C Structures Block D 	<ul style="list-style-type: none"> Electrical systems Block E <i>Science - Electricity</i> Food and Nutrition Block F <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> Rivers Map skills and Environmental regions 	<ul style="list-style-type: none"> Map skills and Environmental regions Water cycle 	<ul style="list-style-type: none"> Latitude and longitude
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient civilisation - Egypt 	<ul style="list-style-type: none"> Ancient civilisation – Egypt
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> Untuned focus: Mastering rhythm 2 Block A Follow beats in a bar (time signatures/metre) Block A Singing <ul style="list-style-type: none"> Singing focus: Introducing texture 2 Block B Sing parts in an ensemble (harmony) Block B 	Music Glockenspiel <ul style="list-style-type: none"> Tuned focus: Musical notation 2 Block C Revisit the staff Block C Singing <ul style="list-style-type: none"> Singing focus: The history of singing 2 Block D Singing for entertainment e.g. opera, theatrical, modernism Block D 	Music Glockenspiel <ul style="list-style-type: none"> Performance focus: Composition 2 Block E Perform including an element of composition Block E Range of instruments studied <ul style="list-style-type: none"> Tuned focus: Introducing timbre 2 Block F Identify and describe how sounds are combined Block F
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 	CUSP French <ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 	CUSP French <ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day)
PE <ul style="list-style-type: none"> Fitness Ball Skills Gymnastics Dance 	PE <ul style="list-style-type: none"> Hockey Netball Football Tag Rugby 	PE <ul style="list-style-type: none"> Athletic Cricket Tennis Rounders
PSHE <ul style="list-style-type: none"> Beginning and Belonging Family and friends Anti-bullying 	PSHE <ul style="list-style-type: none"> Working together Financial capability Sex and Relationships 	PSHE <ul style="list-style-type: none"> Managing Risk Safety concerns Healthy Lifestyles
RE <ul style="list-style-type: none"> Christianity Islam 	RE <ul style="list-style-type: none"> Hinduism Christianity 	RE <ul style="list-style-type: none"> Sikhism Christianity