CURRICULUM WITH UNITY SCHOOLS PARTNERSHIP

Mixed Age Teaching and curriculum sequencing

2025 - 2027

INCREASED FREQUENCY SEQUENCE

KS1 Mixed Age Sequencing 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
Year 1 CUSP Reading • **The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.**	• **The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.**	• **The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.**
Year 1 CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • NEW CUSP Bridging unit: Daily Sentence Composition • Poetry: pattern and rhyme A • Setting descriptions A • Instructional writing A • Stories with familiar settings A • Poetry: playing with language A	Strong Start Sentence Composition • Recount from personal experience A • Informal letters A • Poetry on a theme (nature) A • Stories with a familiar setting B • Poetry: playing with language B (Enrichment)	Strong Start Sentence Composition • Poetry: pattern and rhyme B (Enrichment) • Instructional writing B • Setting descriptions B • Poetry on a theme (nature) B (Enrichment) • Informal letters B • Recount from personal experience B
School's choice modules: Shape poems and calligrams A and B		
Year 2 CUSP Reading • **The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.**	**The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.**	• **The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.**
Year 2 CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • Strong Start Sentence Composition • Character descriptions A • Poems developing vocabulary A • Simple retelling of a narrative A • Formal invitations A • Stories from other cultures A	• Poetry on a theme (humorous) A • Non-chronological reports A • Formal invitations B • Recount from personal experience A • Simple retelling of a narrative B	• Non-chronological reports B • Recount from personal experience B • Character description B • Poems developing vocabulary B (Enrichment) • Stories from other cultures B • Poetry on a theme (change) B (Enrichment)
Year 1 Maths – White Rose • Place Value (within 10) • Addition and Subtraction (within 10) • Geometry (shape) • Place Value (within 20)	• Addition and Subtraction (within 20) • Place Value (within 50) • Measurement (length and height) • Measurement (weight and volume)	• Multiplication and Division • Fractions • Geometry (position and direction) • Place Value (within 100) • Measurement (money) • Measurement (time)

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Year 2 Maths – White Rose • Place Value • Addition and Subtraction • Geometry (shape)	• Money • Multiplication and Division • Length and Height • Mass, Capacity and Temperature	• Fractions • Time • Statistics • Position and Direction
CUSP Science • Seasonal changes and daily weather • Introduce Plants – (trees) • Animals, including humans	• Everyday materials • Revisit 1: Animals, including humans ***(or alternative focus for insecure knowledge)***	• Plants • Revisit 2: Plants, Animals including humans ***(or alternative focus for insecure knowledge)***
CUSP Art and Design • Drawing Block A • Painting Block B	• Creative Response Block 2026 • Printmaking Block C	• Textiles Block D • 3D Block E
CUSP Design and Technology • Mechanisms Block A *Instructional writing A* • Structures Block B	• Food and Nutrition Block C *Animals including humans* • Materials Block D	• Textiles Block E *Hot and cold places* • Food and Nutrition Block F *Instructional writing B*
CUSP Geography • Continents • Oceans • Countries of UK	• Capital cities of UK • Seas around UK • Hot and cold locations	• Hot and cold places • Mapping and fieldwork
CUSP History • Changes within living memory	• The lives of significant people *(Mary Anning and David Attenborough)*	• More lives of significant people (*Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.*)
CUSP Music - Tuned and untuned percussion **Singing** • Singing focus: Being together in music Block A • Control the voice – nursery rhymes Block A **Untuned percussion** • Untuned focus: Introducing rhythm and pulse Block B • Representing sounds pictorially Block B	**Singing** • Singing focus: Introducing pitch Block C • Identify changes in sounds (high/low) Block C **Untuned percussion** • Untuned focus: Introducing tempo and dynamic Block D • Identify changes in sounds (fast/slow, loud/soft) Block D	**Singing** • Singing focus: Exploring emotions through music Block E • Responding to music Block E **Untuned percussion** • Tuned focus: Introducing tempo and dynamic 2 Block F • Control and describe tempo and dynamic Block F
Computing – Teach Computing • Computing Systems and Networks – Technology around us (Year 1.1) • Creating Media – Digital Painting (Year 1.2)	• Programming A – Moving a Robot (Year 1.3) • Data and Information – Grouping Data (Year 1.4)	• Creating Media – Digital Writing (Year 1.5) • Programming B – Programming Animations (Year 1.6)
PE – Get Set 4 PE • Ball Skills • Team Building • Gymnastics • Yoga	• Dance • Fitness • Fundamentals • Target Games	• Athletics • Invasion Games • Sending and Receiving • Striking and Fielding
PSHE – Cambridgeshire Primary Personal Development Programme • Citizenship - Rights, Rules and Responsibilities • Myself & My Relationships - My Emotions • Myself & My Relationships - Anti-Bullying	• Citizenship - Diversity and Communities • Healthy & Safer Lifestyles - Drug Education	• Healthy & Safer Lifestyles - Personal Safety • Healthy & Safer Lifestyles - Relationships and Sex Education • Healthy & Safer Lifestyles - Digital Lifestyles • Myself & My Relationships - Managing Change
RE – The Emmanuel Project **Big Question 1: Is it important to belong?** • **Christianity – Church** Why is belonging to God and the church family important to Christians? • **Judaism – Mitzvot** Why is learning to do good deeds so important to Jewish people?	**Big Question 2: Why do people celebrate?** • **Hinduism – Devotion** How does a Hindu celebrate devotion to a deity at the festival of Holi? **or** **Christianity – Holy Spirit (Pentecost)** • How does celebrating Pentecost remind Christians that God is with them always? • **Christianity – Resurrection** What are the best symbols of Jesus' death and resurrection at Easter?	**Big Question 3: Should everyone learn to pray?** • **Sikhism – Simran (remembrance) or Judaism – Tefillah** Why do Jewish families say so many prayers and blessings? • **Christianity – Worship** • Why do Christians pray to God and worship him?

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