

NEW Mixed Age Teaching and curriculum sequencing 2024 - 2025

KS1 Mixed Age Sequencing

2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
Year 1 CUSP Reading The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.	The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.	The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.
Year 1 CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) - Poetry: pattern and rhyme A - Setting descriptions A - Stories with familiar settings A - Instructional writing A - Shape poems and calligrams A	- Shape poems and calligrams B (Enrichment) - Recount from personal experience A - Informal letters A - Poetry on a theme A - Stories with a familiar setting B - Recount from personal experience B	- Poetry: pattern and rhyme B - Informal letters B - Setting descriptions B - Poetry on a theme (nature) B (Enrichment) - Instructional writing B
Year 2 CUSP Reading The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.	The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.	The children will participate in 5 reading lessons every fortnight. During these lessons the children will focus on a wide variety of different books and texts.
Year 2 CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) - Character descriptions A - Poems developing vocabulary A - Simple retelling of a narrative A - Formal invitations A - Stories from other cultures A	- Poetry on a theme (humorous) A - Non-chronological reports A - Formal invitations B - Stories from other cultures B - Recount from personal experience A	- Non-chronological reports B - Simple retelling of a narrative B - Recount from personal experience B - Poems developing vocabulary B (Enrichment) - Character description B - Poetry on a theme (humorous / poems about change) B (Enrichment)
Year 1 Maths – White Rose - Place Value (within 10) - Addition and Subtraction (within 10) - Geometry (shape) - Place Value (within 20)	- Addition and Subtraction (within 20) - Place Value (within 50) - Measurement (length and height) - Measurement (weight and volume)	- Multiplication and Division - Fractions - Geometry (position and direction) - Place Value (within 100) - Measurement (money) - Measurement (time)
Year 2 Maths – White Rose - Place Value - Addition and Subtraction - Geometry (shape)	- Money - Multiplication and Division - Length and Height - Mass, Capacity and Temperature	- Fractions - Time - Statistics - Position and Direction

CUSP Science - Living things and their habitats - Animals, including humans	- Uses of everyday materials - Revisit Living things and their habitats / materials	- Plants - Revisit Living things and their habitats / Animals, including humans
CUSP Art and Design - Drawing Block A - Painting Block B	- Printmaking Block C - Textiles and collage Block D	3D Block E - Creative Response Block F
CUSP Design and Technology - Textiles Block A - Food and Nutrition Block B <i>Sci Living things</i>	- Mechanisms Block C - Materials Block D <i>Sci Use of Everyday materials</i>	- Food and Nutrition Block E - Structures Block F
CUSP Geography - Human and Physical features - Compare a small part of the UK to a non-European location – London and Nairobi	- Compare a small part of the UK to a non-European location – London and Nairobi - Fieldwork and map skills	- Fieldwork and map skills - Compare a different non-European location to our locality - Amazon Rainforest
CUSP History Events beyond living memory	Significant historical events, people, places in our locality	- Significant historical events, people, places in our locality - Revisit – Events beyond living memory
CUSP Music - Tuned and untuned percussion Untuned percussion - Untuned focus: Experimenting with sounds 2 Block A - Representing sounds pictorially Block A Singing - Singing focus: Being together in music 2 Block B - Control the voice – sing as a choir Block B	Untuned percussion - Untuned focus: Introducing rhythm and pulse 2 Block C - Compose short patterns Block C Singing - Singing focus: Introducing pitch 2 Block D - Control and describe pitch Block D	Untuned percussion - Tuned focus: Introducing tempo and dynamic 2 Block E - Control and describe tempo and dynamic Block E Singing - Singing focus: Exploring emotions through music 2 Block F - Choose sounds to create an effect Block F
Computing – Teach Computing - Computing Systems and Networks – Information Technology around us - Creating Media – Digital Photography	- Programming A – Robot Algorithms - Data and Information – Pictograms	- Creating Media – Making Music - Programming B – Programming Quizzes
PE – Get Set 4 PE - Ball Skills - Team Building - Gymnastics - Yoga	- Dance - Fitness - Fundamentals - Target Games	- Athletics - Invasion Games - Sending and Receiving - Striking and Fielding
PSHE – Cambridgeshire Primary Personal Development Programme - Myself & My Relationships – Beginning and Belonging - Myself & My Relationships – Family and Friends - Myself & My Relationships - Anti-Bullying	- Citizenship – Working Together - Economic Wellbeing – Financial Capability - Healthy & Safer Lifestyles – Managing Risk	- Healthy & Safer Lifestyles – Relationships and Sex Education - Healthy & Safer Lifestyles – Healthy Lifestyles
RE – The Emmanuel Project Big Question 4: What do people believe is important? Humanism – Goodness or Judaism – Teshuvah Why do Jewish families talk about repentance at New Year? Christianity – Saviour Why was Jesus given the name 'saviour'?	Big Question 5: Who is right to follow? Buddhism – Metta (loving kindness) or Islam – Compassion How do some Muslims show Allah is compassionate and merciful? Christianity – Trust Why do Christians trust Jesus and follow him?	Big Question 6: Can books and stories be good teachers? Judaism – Torah Why is the Torah such a joy for the Jewish Community? Christianity – Parable What did Jesus teach about God in his parables?