

 Mixed Age
Teaching
and curriculum sequencing

2024 - 2025

MIXED AGE SEQUENCING

Autumn 2024	Spring 2025	Summer 2025
CUSP Reading The Queen's Nose Blocks 1, 2 School's choice: either The Raven Block 18 or school's choice module – see below) The Girl who stole an Elephant Blocks 6, 7, 8	Varjak Paw Block 12, 13, 14 The Boy at the back of the class Blocks 9, 10, 11	Young, Gifted and Black Blocks 3, 4, 5 Caged Bird - Maya Angelou Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16, 17
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition - Persuasive writing (adverts) A - First person diary entries (imaginative) A - Critical analysis of narrative poetry A - Poems which explore form A - Third person adventure stories A - News reports A	Strong Start Sentence Composition - Stories from other cultures A - Poems which explore form B (enrichment) - Explanatory texts A - Third person adventure stories B - Persuasive writing (adverts) B	Strong Start Sentence Composition - Stories from other cultures B - First person diary entries (imaginative) B - Critical analysis of narrative poetry B (enrichment) - News reports B - Explanatory texts B
Maths - Place value - Addition and Subtraction - Measurement – Area (y4 only) - Multiplication and Division	- Multiplication and Division - Length and Perimeter - Fractions - Mass and Capacity (y3 only) Decimals (Y4 only)	- Decimals (Y4 only) - Fractions (Y3 only) - Money - Time - Shape - Statistics (y3) Position and direction (y4 only)
CUSP Science - Living things and their habitats (ALL) - Electricity (ALL)	Animals, including humans (ALL) <i>Writing – Explanatory texts A</i>	Sound (Y3) States of matter (Y3) Rocks (Y4) Forces and magnets (Y4)
CUSP Art and Design - Drawing Block A - Painting Block B	- Printmaking and textiles Block C 3D and collage Block D	- Painting Block E - Creative Response Block F
Computing - Computing systems and networks - Creating media	- Programming - block A - Data and Information	- Creating Media - Programming - block B
CUSP Design and Technology - Food and Nutrition Block A - Mechanisms Block B	- Textiles Block C - Structures Block D	- Electrical systems Block E <i>Science - Electricity</i> - Food and Nutrition Block F <i>Science – Animals including humans</i>
CUSP Geography - Rivers - Map skills and Environmental regions	- Map skills and Environmental regions - Water cycle	Latitude and longitude
CUSP History - The Roman Empire and its impact on Britain (Y4) Britain's settlement by Anglo-Saxons and Scots (Y3) Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y3)	- The Roman Empire and its impact on Britain (Y4) Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y3) - Ancient civilisation - Egypt or Shang Dynasty (ALL)	Ancient civilisation – Egypt or Shang Dynasty (ALL) continued...
CUSP Music - mastering the glockenspiel Untuned percussion - Untuned focus: Mastering rhythm 2 Block A - Follow beats in a bar (time signatures/metre) Block A Singing - Singing focus: Introducing texture 2 Block B - Sing parts in an ensemble (harmony) Block B	Music Glockenspiel - Tuned focus: Musical notation 2 Block C - Revisit the staff Block C Singing - Singing focus: The history of singing 2 Block D - Singing for entertainment e.g. opera, theatrical, modernism Block D	Music Glockenspiel - Performance focus: Composition 2 Block E - Perform including an element of composition Block E Range of instruments studied - Tuned focus: Introducing timbre 2 Block F - Identify and describe how sounds are combined Block F
CUSP French - The calendar (Days, months, date) - Colours, emotions and numbers 0-20	CUSP French - Items from daily life (Clothes) - Learning together (Subjects and school)	CUSP French - The natural world (Animals and plants) - Celebration (Bastille Day)
PE - OAA - Ball Skills - Gymnastics - Hockey	PE - Dance - Basketball - Football - Tag Rugby	PE - Athletic - Cricket - Tennis - Rounders
PSHE - Beginning and Belonging - Family and friends - Anti-bullying	PSHE - Working together - Financial capability - Sex and Relationships	PSHE - Managing Risk - Safety concerns - Healthy Lifestyles
RE - Christianity - Hinduism	RE - Islam - Christianity	RE - Sikhism - Judaism