Overview of results in 2023 2024

Capel St Mary CEVC Primary School

Please find below details of the statutory assessments and a comparison to national data over the past three years.

Please note that there are gaps in the data such as progress scores which have been available previously, this is due to assessments not taking place in the 2020 and 2021 due to Covid.

Early Years Foundation Stage

	2018-2019		2021-2022		2022-2023		2023-2024		
Statistic	School	National	School	National	School	National	Cohort	School	National
% of pupils achieving a Good Level of Development	-	72%	73%	65%	76%	67%	33	79%	~ 68%
% of pupils at the expected level across all early learning goals	-	71%	70%	63%	74%	66%	33	76%	~ 67%
Average number of early learning goals at the expected level per pupil	-	-	15.8	14.1	15.8	14.1	33	15.5	~ 14.2

We are delighted with these results and they demonstrate the strong start that children make to their education here at Capel.

Phonics Screening Check

	2018-2019		2021-2022		2022-2023		2023-2024		
Statistic	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	77%	82%	85%	75%	85%	79%	39	95%	~ 80%
% of pupils passing check by end of Year 2	96%	91%	40%	87%	97%	89%	41	98%	~ 91%

This is a measure of how well children have developed their early reading skills.

Multiplication Tables Check (MTC)

	2018-2019		2021-2022		2022-2023		2023-2024		
Statistic	School	National	School	National	School	National	Cohort	School	National
% of pupils scoring full marks (25/25)	-	0%	6%	27%	21%	29%	41	46%	~ 34%
Average score (out of 25)	-	0.0	19.6	19.8	20.5	20.2	41	22.6	~ 20.6

At the end of Year Four children undertake a tables test against the clock. Once again we are delighted with the results.

Key Stage 2

Subject	Statistic	2018-2019		2021-2022		2022-2023		2023-2024		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	-	65%	-	59%	53%	60%	39	49%	61%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	-	11%	-	7%	13%	8%	39	0%	~ 7%
Reading	% of pupils achieving the expected standard	-	73%	-	74%	84%	73%	39	69%	74%
Reading	% of pupils achieving the higher standard	-	27%	-	28%	28%	29%	39	26%	~ 28%
Reading	Average scaled score	-	104.0	-	105.0	105.8	105.0	37	104.0	105.0
Writing	% of pupils achieving the expected standard	-	78%	-	69%	66%	71%	39	69%	72%
Writing	% of pupils working at greater depth	-	20%	-	13%	13%	13%	39	10%	~ 12%
Maths	% of pupils achieving the expected standard	-	79%	-	71%	81%	73%	39	67%	73%
Maths	% of pupils achieving the higher standard	-	27%	-	22%	25%	24%	39	18%	~ 23%
Maths	Average scaled score	-	105.0	-	104.0	105.2	104.0	37	102.8	104.0
GPS	% of pupils achieving the expected standard	-	78%	-	72%	88%	72%	39	69%	72%
GPS	% of pupils achieving the higher standard	-	36%	-	28%	25%	30%	39	28%	~ 31%
GPS	Average scaled score	-	106.0	-	105.0	105.0	105.0	37	104.4	105.0
Science	% of pupils achieving the expected standard	-	83%	-	79%	84%	80%	39	87%	81%

These results are pleasing for the children. They do not show that the Year Six cohort in 2023 2024 had almost a third of their number with special educational needs and two children were operating below the level of the tests and so were not assessed.

We celebrated the achievements of all of the children who have all done well from their different starting points.