School Results 2023 – 2023

We have been very pleased with the results that the children attained during the course of this academic year.

Early Years and Foundation Stage:

The results for the children in Reception were 76% of the children achieving GLD (Good Level of Development)

Phonics Reading Test:

Children in Year One are required to complete the Phonics Screening test which is an assessment of how well they are progressing with early reading skills. This year 85% of the children passed the test.

Any children who did not pass the test when they were in Year One are required to repeat the test. As a result of this 97% of the Year Two cohort have now passed the Phonics Screening test.

Key Stage One Tests:

At the end of Year Two children take tests in reading and mathematics and teachers assess the level that pupils have reached in writing.

In Reading children achieved 81% at the expected level with 11% of children achieving greater depth.

In Writing children achieved 65% at the expected level.

In Mathematics children achieved 76% achieved at the expected level with 5% of children achieving greater depth.

There is also a combined figure where children have achieved the expected standard in all three subjects. This year the figure was 62%. This is the last year that national tests in Year Two will be conducted. However, as a school it is likely that we will continue to use past papers to give an indication of children's performance.

Key Stage Two Tests:

Year Four Multiplication Test:

Children in Year Four are required to sit a Multiplication check. Twenty five random questions are asked. This year the average score for the test was 20.5 marks and 21% of children achieved full marks.

Year Six Tests:

During May the children in Year Six undertook tests in Reading, SPAG (Spelling, Punctuation and Grammar) and Mathematics. Writing is teacher assessed and this year that test was validated by a moderation exercise from members of Suffolk County Council.

Our results were as follows:

Reading – 84% at the expected level with 28% achieving greater depth. The average scaled score was 106.

Writing – 66% at the expected level with 13% achieving greater depth.

Mathematics – 81% at the expected level with 25% achieving greater depth. The average scaled score was 105.

SPAG – 88% at the expected level with 25% achieving greater depth. The average scaled score was 105.

A scaled score of 100 represents children achieving at the expected standard the average scaled scores achieved by children at the school are particularly pleasing.

A combined score is arrived at by looking at children's attainment in reading, writing and maths. Here 53% of children achieved the expected level with 13% achieving greater depth.

We are still waiting for the national comparisons and when they arrive this data will be updated.