

Results over time.

EYFS % children achieving a good level of development.		
	School	National
2013	64%	52%
2014	82%	60%
2015	74%	66%
2016	81%	69%
2017	85%	

% of children reaching the expected standard in the Year 1 phonics test.		
	School	National
2013	82%	69%
2014	95%	74%
2015	86%	77%
2016	84%	81%
2017	93%	

% of children reaching the expected standard in Y2.						
	Reading school	Reading national	Writing school	Writing national	Maths school	Maths national
2013	94%	70%	84%	67%	90%	78%
2014	77%	81%	75%	70%	79%	80%
2015	91%	82%	86%	72%	80%	82%

% of children reaching the expected standard in Y2 2016- new measures.									
	Reading	Reading national	Reading at greater depth	Writing	Writing national	Writing at greater depth	Maths	Maths national	Maths at greater depth
2016	83%	74%	26%	83%	65%	23%	86%	74%	14%
2017	80%		18%	77%		10%	85%		15%

% of children reaching the expected standard in Y6.						
	Reading	Reading national	Writing	Writing national	Maths	Maths national
2013	87%	86%	89%	83%	82%	85%
2014	83%	89%	96%	85%	100%	86%
2015	88%	89%	95%	87%	85%	87%

Outcomes data for Year 6 SATs 2016.		
	School	National
% reaching expected in reading, writing and maths combined	54%	53%
% achieving a combined high score in reading, writing and maths	11%	5%
% reaching expected in reading	63%	66%
% reaching a high level in reading	23%	19%
% reaching expected in writing	89%	74%
% reaching a high level in writing	26%	15%
% reaching expected in maths	71%	71%

% reaching a high level in maths	14%	17%
% achieving expected in grammar, spelling and punctuation	69%	72%
% achieving a high level in grammar, spelling and punctuation	17%	23%
Scaled reading score	102.5	104
Scaled maths score	103.4	103
Scaled grammar, punctuation and spelling score	102.8	106
Progress measure for reading	-1.0	Schools must be above -5.0
Progress measure for writing	+2.2	
Progress measure for maths	-0.4	

Outcomes data for Year 6 SATs 2017.	School	National
% reaching expected in reading, writing and maths combined	67%	61%
% achieving a combined high score in reading, writing and maths	8%	
% reaching expected in reading	75%	71%
% reaching a high level in reading	25%	(2016 19%)
% reaching expected in writing	83%	76%
% reaching a high level in writing	19%	(2016 15%)
% reaching expected in maths	81%	75%
% reaching a high level in maths	14%	(2016 17%)
% achieving expected in grammar, spelling and punctuation	83%	77%
% achieving a high level in grammar, spelling and punctuation	11%	23%
Scaled reading score	104	104
Scaled maths score	105	104
Scaled grammar, punctuation and spelling score	104	106
Progress measure for reading	-1.2	Schools must be above -5.0
Progress measure for writing	+0.6	
Progress measure for maths	-0.2	