

every **Monday** and these will be stuck into their diaries. The test will be the following **Monday** after the spellings have been given.

Timestables are a very important part of learning in Unit Two and your child will bring home a wallet with times tables flash cards in. They will need to learn these so that they can rapidly recall them each week so please work on these on a daily basis.

Reading practise is an ongoing part of Unit Two's homework. Please make sure your child's reading diary is in every day as they will be checked on either a **Thursday** or a **Friday**. We do not mind if parents or children complete the diary however, it is vital that parents sign to say that these reads are actual reads. We have an award system in place and we need to be assured that the children have completed genuine reads in order for these to be counted.

Unit Three:

Once again the scope and type of homework that is set in Unit Three varies according to the time of year and the topic.

In Maths the children will be set homework relevant to their needs. This can be found on the class web pages. The sheets may be differentiated by year group and challenge. The children will also be given a mark sheet. This is so the children can see where they have gone wrong and try again or seek help. The idea here is that parents will support their child and then give them immediate feedback by marking their work with them. This must be handed in on a **Wednesday**.

Alongside this children are expected to continue to practice their times tables.

In English the work can again be found on the Unit Three website page. English homework will be either Grammar or reading comprehension based. This must be handed in on a **Wednesday**.

Spellings and spelling homework are set on a weekly basis and the expectation is that the children will write each word three times and then find the definitions for 3 of their words and record these. This must be handed in on a **Wednesday**.

Reading is an important part of homework. As the children are in Year Five and Six, we will expect them to record their own reading in their diary but we will also expect parents to **sign** that their children have completed the reading. These will be checked by staff on a **Wednesday**.

It is not necessary for you as parents to hear every word your child reads but just to have a conversation where you ask them what they have read and what they think of it. Again this is all part of the process of independence and encouraging your child to manage their own learning.

The dates for the completion of both the English and Maths homework will be published on the website. These must be completed in the children's English and Maths homework books.

If you have any queries about any particular homework or homework projects please discuss this with your child's class teacher.

Capel St Mary CEVC Primary School Homework

This booklet is designed to support you when your child has homework.

What you need to do and how you can help?

How Can I Help ?

Creating conditions for good homework:

1. If possible work at a table.
2. Turn off the TV!
3. Reward with a drink and a piece of fruit after the work is finished.
4. Have a regular time—routine will help establish a pattern.
5. As your child gets older they can work at a desk in their own room if possible. However, please make sure you are providing support.

How can you help:

1. Check what they need to do—perhaps write a timetable of activities for each day to get them into a routine.
2. Talk to them about the task or activity and see if they can explain to you what they need to do.
3. If it is reading practice ask them questions about what they have read, and write in their diary that you have heard them!
4. If it is spellings to learn try getting them to write out the spellings in different colour pens to make it fun.

5. If it is times tables in maths, try and chant them or make it into a rhyme or song. There are also some cds that you can purchase which make these fun.
6. If it is maths calculations get your child to teach you the method that they have been taught. In this way you will support them in the way that they have been taught. If they can't do this then please write a note to their teacher to ask them to explain the method again.
8. Help and support them but **do not** do it for them, no matter how much fun the homework appears to be!



What do we believe about homework at Capel St Mary CEVC

Primary.

Homework can be a hotly debated subject at times and can bring out different views and some stress at home and at school!

At Capel we would like homework to be an addition to what goes on in school and a way of involving you in what your child does every day for six and a half hours.

We would like it to be beneficial for you as parents and carers so you know what your children are doing at school.

We would like it to contribute to progress by allowing children to practice skills, methods and facts learnt in school. Sometimes children will need lots of practice at one thing and then another time it will just 'click'.

We would like it to be a simple routine that is easy to follow. As children get older we would like it to get harder or more lengthy to prepare them for High School where the requirements are more exacting.

At Capel we don't want homework to be a burden.

We don't want it to cause arguments at home.

We don't want it to be expensive to produce.

We don't want it to be wasted and not marked or reviewed.

We don't want the achievements in homework to not be celebrated in school too.

We don't want it to be unrelated to their work in school.

We don't want to just 'keep them busy'.



What happens in each unit...

Early Years:

The main focus is to get them **reading** as much as possible. They should read to you, or sometimes you can share a story together for ten minutes every day. They should repeat books and look for words they recognise and talk to you about the story. Look at the pictures and ask them about what they see and how it matches the story. You **must** sign the diary that they have read so the teacher knows how often they are practising.

We send home a pink homework diary to be completed over the weekend with a wide variety of tasks designed to support our learning in the classroom.

Unit One:

We would like you to make sure that you complete the daily reading challenge, making sure that as above you are **signing** the diary. In addition to this the children will be set two other pieces of homework. One will be spellings while the other will be maths.

The children will be given eight words to practise their spelling. These spellings will be taken from the letters and sounds phonics programme and the English national curriculum. The children will have a test every week. **Year 2 will be tested on Monday and Year 1 will be tested on Wednesday.** If they spell six or more words correctly the children will then be given a new set of eight spellings. If three or more words are spelt incorrectly they will keep the same eight spellings for the following week.

The children will be given a set of maths facts to learn by heart which will help them to recall

them rapidly. These maths facts will be taken from the maths national curriculum and will include number bonds, doubles, halves and multiplication tables. Every week during the maths lesson the children will complete a short test where they are challenged to answer as many of the maths facts as possible. **Year 2 will be tested on Monday and Year 1 will be tested on Wednesday.** If they successfully complete all of the facts accurately with a maximum of two errors they will be given a new set of maths facts to learn for the following week.

Both pieces of homework will be stuck into your child's homework book. **Year 2 will be given their books back on Wednesday and Year 1 will be given their books back on Friday.** The children will need to bring their homework book back to school the following week (**Monday for Year 2 and Wednesday for year 1**) to allow the test results and new spellings /maths facts to be stuck in ready for them to take home.

Unit Two:

In Unit Two there are a number of different types of homework set. A maths sheet will be sent home every **Friday** to be completed and returned to school the following **Wednesday.** New English homework is placed on the Unit Two section of the website every **Tuesday** and is to be returned completed the following **Tuesday.** We want to encourage the children to become as independent as possible and this slight adjust-