

Spellingframe

Dear Parents and Carers,

Introduction to Spellingframe

We wanted to let you know about an exciting new development in our approach to spelling homework. Starting after half term, we will be introducing a new interactive spelling scheme to support your child's learning both in school and at home.

Why the change?

One of the biggest challenges children face when learning to spell is not knowing how to pronounce words correctly. To remove that barrier and make spelling more accessible, we are introducing this new scheme.

Current research and our own classroom experience show us that children learn best when they are actively engaged in the learning process. Traditional spelling lists and rote memorisation can be effective for short-term recall, but they often don't support long-term understanding or confident use in writing.

On Spellingframe, every word is read aloud so your child hears exactly how it should sound. Words are also broken down into syllables (or phonemes for younger children in EYFS and Year 1), and each part is read aloud. This helps children understand how words are built and makes spelling much more manageable.

To support vocabulary and comprehension, every word is used in a sentence that is read aloud. This way, children don't just learn how to spell a word; they also understand what it means and how to use it.

These tasks aim to deepen your child's understanding of spelling rules and patterns, helping them apply their knowledge in real-life writing situations.

Supporting your child

Once your child has been given a login and password, they will be able to access their account at <https://spellingframe.co.uk>

We appreciate your continued support in encouraging your child to complete spelling tasks every week. This can be done independently or with your help, depending on their age and confidence level.

We believe this new approach will make learning to spell fun and enjoyable and it will also lead to greater progress over time.

If you have any questions or would like further information, please do not hesitate to contact your class teacher.

Thank you for your continued support